

**University of Luxembourg: Third Annual Summer School on Cultural Psychology  
Summer Semester 2021 (June 15 - 17, 2021)**

## **CULTURAL PSYCHOLOGY AND INTERGENERATIONAL FAMILY RELATIONS IN CULTURAL CONTEXTS**

### **Cultural Psychology as an Interdisciplinary Synthesis**

Co-organizers: **Isabelle Albert, Thomas Boll, Elke Murdock and Jaan Valsiner**

(Preliminary programme)

The summer school is dedicated to bringing the advanced knowledge in contemporary cultural psychology to the students and to provide an arena of guidance for the implementation of that know-how into the research projects of the participants. The focus of this year's summer school is on **intergenerational family relations in the context of the pandemic and culture**. In particular, we will explore transmission of values, future related beliefs and belongingness. We will look at the processes of meaning making, autonomy, and ambivalence through the lens of culture.

The students will learn to review critically their respective research projects in light of the frameworks of cultural psychology. Students will be encouraged to develop approaches to overcome limitations. Key learning objectives can be summarized as - developing critical and constructive reflections on the role of culture in intergenerational family relations and turning these into research projects and publishable material.

**Workload:** Pre-reading: approx. 15 hours plus Poster preparation; Summer school attendance (3 days); Homework: 5 hours

**Deadline Poster submission: 10.06.2021\***

**ECTS points: 2**

**When: 15 – 17 June 2021**

**Where:** Hybrid (Webex link to be provided) & University of Luxembourg, Belval Campus

This hybrid mode will allow for a flexible combination of partly in-person and partly virtual participation.

**Participants:** Interested PhD students at the University of Luxembourg and international participants of all junior academic levels (MA/MS and upwards)

**Costs:** There is **no** participation fee.

**Registration:** Students of the University of Luxembourg can inscribe directly in Moodle. External students: Please send an e-mail to [sanda.cuturic@uni.lu](mailto:sanda.cuturic@uni.lu)

\*) Important – *before* the summer school:

Participants are asked to prepare a Poster – outlining their research project (Research question, hypotheses, methodology, results/ expected findings etc.) and to highlight in the discussion section how cultural psychology will add to the major parts of their research project. These Posters will be presented (virtually) and discussed during Day 2 (Limit: 12 Posters).

Please send your poster by **10.06.2021** to [isabelle.albert@uni.lu](mailto:isabelle.albert@uni.lu)

Note: We will print the posters of the participants attending in person.

⇒ **Guidelines for Poster Design:**

Given the hybrid presentation mode – we suggest for you to follow a **screen-friendly format**. Please use:

- Landscape
- Divide your Poster into 3 sections and highlight your Key Findings or Questions in the center.
- Don't overload your Poster with information.
- Just remember that the Posters will be shared on screen and make it easy for viewers to follow points.

If you have additional questions – please contact us.

**SoSe 2021 Third Annual Summer School on Cultural Psychology:**

**CULTURAL PSYCHOLOGY AND  
INTERGENERATIONAL FAMILY RELATIONS IN  
CULTURAL CONTEXTS  
Cultural Psychology as an Interdisciplinary Synthesis**

<b>Day 1</b>	<b>Tuesday 15<sup>th</sup> June 2021</b>
09:30-10:00	Arrival in Belval, MSH building/ Technical set up
10:00-10:30	<b>Introductory meeting - Welcome</b> Who/When/What/Where – Overall Goal of the Summer School (Dr. Elke Murdock, University of Luxembourg)
10:30- 11:30	<b>Input 1</b> <i>What is cultural psychology and why has it emerged?</i> Interactive session  (Prof. Pina Marsico, University of Salerno, Italy and Prof. Luca Tateo, University of Oslo, Norway)
11:30- 12:00	Discussion and commentaries
12:00- 13:00	Lunch Break
	Linked – Double Session:
13:00- 14:00	<b>Input 2a</b> <i>Contextualizing relationships and development: Families through the lens of culture</i> (Prof. Nandita Chaudhary, University of Delhi, India) (subject to confirmation)
14:00- 14:30	Time for discussion
14:30- 14:45	Break
14:45- 15:45	<b>Input 2b</b> <i>Value transmission in childhood – methodological challenges</i> (Prof. Mónica Roncancio-Moreno, Universidad del Valle, Colombia).
15:45- 16:15	Time for discussion
16:15- 17:00	Time for reflection on Inputs – Day 1

## Day 2 Wednesday 16<sup>th</sup> June 2021

09:30-10:00 Arrival (Hybrid)

10:00- 11:00 **Key Note**  
**Future-related beliefs and belongingness during the pandemic**  
(Prof. Frieder Lang, University of Erlangen, Germany)

11:00- 12:00 Commentary & moderated discussion  
(Prof. Anna Kornadt, University of Luxembourg)

12:00- 13:00 Break

13:00 - 15:00 **Poster Session 1** (6 Posters)  
Note: 20 min per poster – 5 min presentation, 15 minutes discussion.

15:00- 15:15 Break

15:15 – 16:00 **Input 3** *Intergenerational Family Relations– Findings from Luxembourg*  
(Dr. Isabelle Albert, University of Luxembourg)

16:00 – 18:00 **Poster Session 2** (6 Posters)  
Note: 20 min per poster – 5 min presentation, 15 minutes discussion

## Day 3 Thursday, 17<sup>th</sup> June 2021

09:00-09:30 Arrival

09:30 - 10:00 **Roundtable – Reflections:** Views on how culture / intergenerational family relationships can enter into each project – students’ reflection on their (re)thinking

10:00 – 11:00 **Input 4** – Reflections on Cultural Psychology, Intergenerational Relations and the Pandemic.  
(Prof. Jaan Valsiner, Aalborg University, Denmark)

11:00 – 13:00 **Working Groups: Break-out sessions based on themes that emerged during Day 2**

13:00 - 14:00 Lunch

14:00 - 15:00 **Reports by Working Groups**

15:00 – 16:00 **Final thoughts – looking back and looking forward...**

## Background information on the speakers and organizers:

**Frieder R. Lang** is a Professor of Psychology and Gerontology, and Director of the Institute of Psychogerontology and Head of the Interdisciplinary Center of Aging Research at the University of Erlangen-Nürnberg (Germany). His research focuses on healthy active ageing, cross-cultural research, social relationships, late life preparation, future perspectives and motivation across adulthood. He has published more than 120 scholarly articles and book chapters. Since 2009, he is a PI on the longitudinal international project **Ageing as Future** funded by the Volkswagen Foundation. Currently, he serves as Editor of **GeroPsych – The Journal of Gerontopsychology and Geriatric Psychiatry**. He is a member of the Editorial Board of **Psychology and Aging**, **European Journal of Ageing**, and the **International Journal of Behavioral Development**. Frieder Lang is a fellow of the **Gerontological Society of America (GSA)**. In 2000 and he received the **Paul and Margret Baltes Award** from GSA.

**Giuseppina Marsico** is Associate Professor of Development and Educational Psychology at the University of Salerno (Italy), Affiliated Researcher at Centre for Cultural Psychology, Aalborg University (Denmark), Visiting Professor at PhD Programme in Psychology, Federal University of Bahia, (Brazil) and Honorary Associate Professor in the School of Psychology University of Sydney (Australia). She has 19 years experience as a researcher and has a proven international research network. She is Editor-in-chief of the Book Series **Cultural Psychology of Education** (Springer), **Latin American Voices - Integrative Psychology and Humanities** (Springer), co-editor of SpringerBriefs **Psychology and Cultural Developmental Sciences** (together with Jaan Valsiner) and **Annals of Cultural Psychology: Exploring the Frontiers of Mind and Society** (InfoAge Publishing, N.C., USA, together with Carlos Conejo and Jaan Valsiner). She is also co-editor of **Human Arenas. An Interdisciplinary Journal of Psychology, Culture and Meaning** (Springer), Associate Editor of Cultural & Psychology Journal (Sage), Social Psychology of Education (Springer), and member of the editorial board of several international academic journals, (e.g., IPBS- Integrative Psychological & Behavioral Science, Springer).

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**Luca Tateo** is Associate Professor in Qualitative Research at the University of Oslo and visiting Associate Professor at the Federal University of Bahia, Brazil. His current research interests cover the general areas of ecosystemic approach to psychology; social psychology; cultural psychology of education; art and affect; the study of imagination as higher psychological process; the affective logic and the aesthetic dimension of psychic life; the cultural mediation of grief; the epistemology, methodology and history of psychological science; the epistemic injustice in multicultural contexts. He is Co-editor in Chief of the Journal **Human Arenas. An Interdisciplinary Journal of Psychology, Culture, and Meaning**, Springer, and editor in Chief of the book series **"Innovations in Qualitative Research"**, Information Age Publishing, USA."

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**Mónica Roncancio Moreno** is Professor of Psychology at the Universidad del Valle, Colombia. She holds a Master degree in Psychology from the Universidad del Valle, Colombia and a PhD in Processes of Human Development and Health from the Universidade de Brasilia, Brazil. Her research focus is on self-development and the emergence of human values in transitions period. Her theoretical background is cultural psychology and Dialogical Self Theory.

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## Organizers / University of Luxembourg

**Jaan Valsiner** is a cultural psychologist with a consistently developmental axiomatic base that is brought to analyses of any psychological or social phenomena. He is the founding and current editor (1995) of the Sage journal, ***Culture & Psychology***. He is currently **Professor at the Centre of Cultural Psychology** at Aalborg University, Denmark. He has published and edited around 50 books, the most pertinent of which are ***The guided mind*** (Cambridge, Ma.: Harvard University Press, 1998), ***Culture in minds and societies*** (New Delhi: Sage, 2007), ***Invitation to Cultural Psychology*** (London: Sage, 2014) and ***Ornamented lives*** (Charlotte, NC: Information Age Publishing, 2018). He has been awarded the ***Alexander von Humboldt Prize*** of 1995 in Germany, and the ***Hans-Kilian-Preis*** of 2017, for his interdisciplinary work on human development, and ***Senior Fulbright Lecturing Award*** in Brazil 1995-1997, and the **APA Outstanding International Psychologist Award** of 2020. He has been a visiting professor in Brazil, Japan, Australia, Estonia, Germany, Italy, Luxembourg, United Kingdom, and the Netherlands. In November 2017 he was elected to be an International Member of the Estonian Academy of Sciences. E-mail: [jvalsiner@gmail.com](mailto:jvalsiner@gmail.com)

**Isabelle Albert** is a research scientist at the University of Luxembourg, Institute of Life-Span Development, Family and Culture, Department of Behavioral and Cognitive Sciences (DBCS). Her main research interests are in the field of life-span developmental psychology with a special focus on intergenerational family relations in the context of migration. She has co-authored with Dieter Ferring and Jaan Valsiner several texts, including ***Trans-Generational Family Relations, Investigating Ambivalences*** (Charlotte, NC: Information Age Publishing, 2018). She was PI of the FNR-funded project on “**Intergenerational Relations in the light of Migration and Ageing (IRMA)**” and MC Member of the COST Action IS1311 INTERFASOL (“Intergenerational Family Solidarity Across Europe”). Her current projects involve the **PAN-VAL project** on active ageing of Luxembourgers and non-Luxembourgers, financed by the Ministry of Family and Integration, as well as the FNR-funded **CRISIS project** on “Correlates of Resilience in the context of Social Isolation in Seniors”. She is further involved in the H2020 project **MIMY** on Migrant Youth Integration (led by Prof. Dr. Birte Nienaber). She is associate editor of **GeroPsych - The Journal of Gerontopsychology and Geriatric Psychiatry**, co-editor of the **Human Development Series at IAP**, member of the editorial board of the Sage Journal **Culture & Psychology** and of the **Journal of Intergenerational Relationships**. She is a Member of the **EFPA Board on Cultural and Ethnic Diversity** and Convenor of the **EFPA SC Geropsychology**. E-mail: [isabelle.albert@uni.lu](mailto:isabelle.albert@uni.lu)

**Thomas Boll** was Assistant Professor in life-span developmental psychology and Geropsychology at the University of Luxembourg, Institute of Life-Span Development, Family and Culture, Department of Behavioral and Cognitive Sciences (DBCS). His research areas refer to inter-generational relationships, subjective well-being in adulthood, and care giving for older people. Special foci include emotional quality adult child-parent relationships, emotional ambivalence in elder care, use of technological and personal means to manage age-related declines, and cultural factors in dealing with age-related losses. Cultural psychological perspectives increasingly supplement emotion and action theoretical approaches to these topics. He has headed the Master of Gerontology. Together with Dieter Ferring and Jaan Valsiner he has edited ***Cultures of Care in Ageing*** (Charlotte, NC: Information Age Publishing, 2018). He is a member of the editorial board of **GeroPsych: The Journal of Gerontopsychology and Geriatric Psychiatry** and of the Scientific Board of **Human Arenas: An Interdisciplinary Journal of Psychology, Culture, and Meaning**. E-mail: [thomas.boll@uni.lu](mailto:thomas.boll@uni.lu)

**Anna Kornadt** is a Professor in Psychology with a focus on Aging and Lifespan Development at the University of Luxembourg. She is the head of the Institute of Lifespan Development, Family and Culture (LDFC) and Study Director of the Master in Gerontology. Her main research areas are the influence of views on aging on developmental processes, personality and self-development in older age, and the maintenance of health and well-being in later life. To address these research questions, different methods such as (longitudinal) surveys, behavior genetic studies and experience sampling are employed. Since 2009, she has published more than 40 articles in peer-reviewed international journals and is a member of the editorial boards of **Journals of Gerontology: Psychological Sciences, Psychology and Aging**, the **European Journal of Personality** and **GeroPsych: The Journal of Gerontopsychology and Geriatric Psychiatry**. She has previously worked in and coordinated several large, interdisciplinary projects designed to study development across the life span, such as the **Ageing as Future** project in Jena and the **TwinLife** project in Bielefeld. She is also a member of the **DFG-funded scientific network** "Images of Aging - Via a dynamic life-span model to new perspectives for research and practice".

**Elke Murdock** is a research scientist at the University of Luxembourg, Institute of Life-Span Development, Family and Culture, Department of Behavioral and Cognitive Sciences (DBCS). A cross-cultural psychologist by training, she has lived, studied and worked in Germany, Scotland, USA, England and now Luxembourg. Her research interest focuses on identity construal processes in multicultural contexts. Her book **"Multiculturalism, Identity and Difference. Experiences of Culture Contact"** (London, UK: Palgrave Macmillan) was published in 2016. Currently, she is PI of the FNR-funded project **"Subjective Well-being and Identity Construal in a Changing World (SWITCH)"** which focuses on identity construal processes among adolescents growing up in the multicultural context of Luxembourg. She was a member of the COST Action CA15122 Reducing Old-Age Social Exclusion: Collaborations in Research and Policy (ROSEnet). E-mail: [elke.murdock@uni.lu](mailto:elke.murdock@uni.lu)